

Special Education Timelines in California



Fagen Friedman & Fulfroft LLP

| Service/Obligation | Timeline | Exceptions/Notes/Considerations | Authority |
|---|--|---|-------------------------------|
| Initial Assessment and IEP Development | | | |
| Propose an assessment plan for initial assessment. | 15 calendar days from date of referral. | <ul style="list-style-type: none"> Tolled for school breaks in excess of 5 schooldays. If referral received 10 days or fewer before end of school year, then due within first 10 days of next school year. Note: | |
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| | special education. | None. | EC 56043(f)(2) EC 56344(a) |
| <i>Recommended:</i> Complete the student's initial IEP in its entirety within 60 days unless one of the exceptions above applies. | | | |
| Applicable to All IEPs | | | |
| Notify parents of the IEP team meeting (send IEP meeting notice). | "Early enough to ensure an opportunity to attend" the IEP meeting. | None. | EC 56043(e) EC 56341.5(b) |
| Notice of procedural safeguards. | <ul style="list-style-type: none"> Inform parents of procedural safeguards "at each" IEP meeting. Give a copy of the notice to parent(s) at least once each school year. | None. | EC 56500.1 34 CFR 300.504 |
| Implement the IEP. | "As soon as possible" after receipt of parent consent to the IEP. | None. | EC 56043(i) EC 56344(b) |
| Progress reports on IEP goals provided to parent(s). | Per the IEP. | None. | EC 56345(a)(3) |
| Re-assessments | | | |
| Triennial eligibility review. | Every 3 years based on the date of the last triennial review. | <ul style="list-style-type: none"> May occur more frequently if necessary, but no more than once per year unless the parties agree. Parent and LEA may agree in writing that triennial assessments are not necessary. They may also agree to limit the scope of the review. | |
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