

[Redacted]

[Redacted] T1 T2 T3

4
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2
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N/A

T1 T2 T3

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T1 T2 T3

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T1 T2 T3

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Production & Distribution of Writing

[Redacted]

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[Redacted] T1 T2 T3

T1 T2 T3

[Redacted] T1 T2 T3

T1 T2 T3

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STANDARDS for MATH PRACTICE

T1 T2 T3

COMMENTS**Trimester 1**

1. Makes Sense of Problems and Perseveres in Solving Them

2. Reasons Abstractly and Quantitatively

3. Constructs Viable Arguments and Critiques the Reasoning of Others

4. Models With Mathematics

8. Looks For and Expresses Regularity in Repeated Reasoning

T1 T2 T3

Solves Multi-Step Problems Using Whole Numbers

Operates Fluently With Factors and Multiples

Numbers & Operations in Base Ten

Generalizes Place Value Understanding for Multi-Digit Whole Numbers

Uses Place Value and Four Operations to Perform Multi-Digit Arithmetic

Numbers & Operations -- Fractions

Uses Equivalence and Ordering With Mixed Number and Unit Fractions

Solves Problems by Manipulating Fractions and Using Addition, Subtraction, and Multiplication

Understands Decimal Notation for Fractions and Compares Decimal Fractions

Represents and Interprets Data

Geometry

Draws and Identifies Lines and Measures Angles; Classifies Shapes by Line/Angle

Fluency

Adds and Subtracts Multi-Digit Whole Numbers

Multiplies and Divides Within 100

PHYSICAL EDUCATION

T1 T2 T3

Overall Performance**VISUAL & PERFORMING ARTS**

T1 T2 T3

Performing Arts**Music****Visual Arts**